

DRAFTAGENDA

- I. CALL TO ORDER
- II. INTRODUCTION OF VISITORS
- III. CONSENT ACTION ITEMS
 - A. Agenda
 - B. Minutes of April 20
- IV. DISCUSSION ITEMS
 - A. Proposal for Enhancing the Granting of AP Credit. (Michael Aldaco) *This proposal by Admissions and Records is intended to help our college to be even more attractive, especially among those students who take the AP exams. (see document below)*
 - B. Food in Classrooms Policy Council will review the revised policy (see document below)
 - C. Student Satisfaction Survey Resolution Council will review the revised resolution based on discussion with Mack and Tim.
 - D. DVC Proposal to Change Board GE Requirements (see documents below)
 - E. What is a "program"? Discussion
- V. COLLEGE and SENATE STANDING COMMITTEE REPORTS
 - A. President's Cabinet Akers will report on the meeting he attended on April 22
 - B. Box 2A Akers will report on the meeting he attended on April 22
 - C. DGC Akers will report on the meeting he attended on April 21
 - D. Enrollment Management Akers will report on the meeting he attended (CCC) April 22
 - E. Website Team Akers will report on the meeting he attended on April 21.
 - F. FSCC Akers will report on the meeting he attended on April 23.
 - G. DEEOAC Akers will report on the meeting he attended on April 23.
 - H. Governing Board Akers will report on the meeting he attended on April 29
 - I. Other Committee Reports
- VI. SENATE ANNOUNCEMENTS and OPEN DISCUSSION
- VII. PRESENTATIONS FROM THE PUBLIC*
- VIII. NEXT MEETING – August 17
- IX. ADJOURNMENT – 4 p.m.

THE COMMUNITY IS WELCOME AND ENCOURAGED TO ATTEND

**Each speaker from the public will be allowed two (2) minutes to address items listed on the agenda after submitting a comment card to the ASC President, Richard Akers, prior to discussion of the item. Comment cards are available at the meeting or send email to AcademicSenateCCC@contracosta.edu prior to meeting.*

Proposal for Enhancing the Granting of AP Credit.

CCC Current AP Language 2008-09

(2009-10 Catalog text pertaining to advanced placement (Page 48)☺)

“CEEB and CLEP Examinations

Contra Costa College presently grants credit only in mathematics and English for College Entrance Examination Board (CEEB) advanced placement examinations, and grants no credit for College Level Examination Program (CLEP) advanced placement examinations. Consult the Director of Admissions & Records for awarding of credit.”

Proposed AP Framework for 2009-10

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CONTRA COSTA COLLEGE

PROPOSED FRAMEWORK FOR GRANTING COURSE CREDIT FOR ADVANCED PLACEMENT EXAMINATIONS

CEEB EXAMINATION CATEGORIES	SCORE	CONTRA COSTA COURSE EQUIVALENCY	UNITS
AWARDED			
ART HISTORY	SCORE 3	ART 190	3.0
	SCORE 4-5	ART 191	6.0
BIOLOGY	SCORE 3-4-5	BIOSC 102	3.0
CALCULUS AB	SCORE 3-4-5	MATH 190	5.0
CALCULUS BC	SCORE 3-4-5	MATH 191	4.0
CHEMISTRY	SCORE 3	CHEM 120	5.0
	SCORE 4-5	CHEM 120 & CHEM 121	10.0
COMPUTER SCIENCE	SCORE 3	COMP 251	4.0
UNITS			
	SCORE 4-5	COMP 252	4.0
MACROECONOMICS	SCORE 3-4-5	ECON 220	3.0
MICROECONOMICS	SCORE 3-4-5	ECON 221	3.0
ENGLISH LANGUAGE	SCORE 3	ENGL 001A	3.0
	SCORE 4-5	ENGL 001A & ENGL 001B	6.0
ENGLISH LITERATURE	SCORE 3-4-5	ENGL 220B	3.0
FRENCH LANGUAGE	SCORE 3	FRNCH 220	4.0
	SCORE 4-5	FRNCH 220 & FRNCH 221	8.0
U.S. GOVT & POLITICS	SCORE 3-4-5	POLSC 125	3.0
MUSIC THEORY	SCORE 3-4-5	MUSIC 108	3.0
PHYSICS B	SCORE 3	PHYS 120	4.0
	SCORE 4-5	PHYS 120 & PHYS 121	8.0
PHYSIC C PART 1	SCORE 3-4-5	PHYS 130	4.0
PHYSIC C PART 11	SCORE 3-4-5	PHYS 230	4.0
PSYCHOLOGY	SCORE 3-4-5	PSYCH 220	3.0
SPANISH LANGUAGE	SCORE 3	SPAN 220	5.0
	SCORE 4-5	SPAN 220 & SPAN 221	10.0
STATISTICS	SCORE 3-4-5	MATH 164	4.0
U.S. HISTORY	SCORE 3	HIST 120	3.0
	SCORE 4-5	HIST 120 & HIST 121	6.0

Policy on Food and Drink in Classrooms

Contra Costa College is one of the premier community colleges in the nation and it takes pride in the cleanliness and condition of its grounds and facilities. To ensure that the campus atmosphere remains conducive to effective teaching and learning, the following procedures should be followed.

1. It is also the responsibility of the instructor to educate students ~~on in regards to the integrity of the classroom, and to monitor the classroom to ensure compliance with this policy. in which they teach.~~
2. Food or drink, outside of a sealable water container, are not allowed in classrooms, except by permission.
3. ~~should not be brought in to a teaching classroom.~~—If the instructor determines for the need to have food in the classroom, ~~of scheduling necessity,~~ permission must be granted by the area dean or immediate supervisor. If college funds are to be used, then permission must be granted by the college president pursuant to College Policy C3024.0.
4. ~~community celebration or special circumstances determines that food is appropriate at this particular time and place.~~ If permission is granted, then it is the instructor ~~must that needs to take responsibility to make sure the classroom environment is cleaned~~ for appropriately cleaning the classroom after any such event. ~~or circumstance.~~
5. To ensure proper disposal of food waste, trash must be placed in disposal containers and transported to the nearest refuse container outside of the classroom building.
6. Abuse of the classroom food and drink policy will result in admonishment and further action, if necessary, as deemed necessary by the area manager.

DVC Proposal to Change Board GE Requirements

To: Richard Akers, Contra Costa College Faculty Senate President
Michael Norris, Los Medanos College Faculty Senate President

From: Ray Goralka, CIC Chair, DVC

In Spring Semester of 2008 the faculty at DVC approved a major revision to the General Education Pattern required for our Associates degrees. In our new GE Pattern we have two options: a GE pattern for students completing an associates as a terminal degree from DVC, and a alternate GE Pattern for those students intending to transfer to a CSU or UC campus. For the Alternate pattern DVC uses the approved CSU General Education Pattern and the Intersegmental Transfer General Education Transfer Curriculum (IGETC) requirements.

The DVC faculty also approved that as part of the revised GE, with the support of our sister colleges, we would pursue changing the District Board Requirements for a Ecology of Human Health course, American Institutions and two Physical Education Activity courses. Towards that goal, Laurie Lema (DVC Faculty Senate President), and myself attended your Faculty Senate Council meetings at CCC and LMC to learn how other senates run their meetings and to explain our new GE Patterns and the proposal to change the board requirements for PE and Ecology of Human Health.

Through the FSCC (Faculty Senate Coordinating Council), we would now like to ask that the faculty at our sister colleges consider endorsing these proposed changes to the Board Requirements. I know other colleges were considering online degrees that could also benefit from these changes. Please note that our DVC General Education pattern still retains the Ecology of Human Health, American Institutions and PE requirements, so adopting these proposed changes to Board Policy would not require any college to change their GE patterns. It would allow an option for a change in these requirements at the college level if that college so desired.

After our discussion today - I wanted to clarify our goal of Board GE changes. I was suggesting removing the policy altogether as a simple, clear method to approve the DVC alternate GE plans which I copied on the email. I was thinking by giving more leeway in general to the colleges that would gain more support over all. But if that actually makes things too uncertain, DVC is just as happy only getting the Board to approve waiving the Health, PE and American Institutions requirements just for students using the IGETC and CSU GE patterns, and leaving it in place for the normal GE patterns. Or a even modified version of that if you are planning a similar GE - I think LMC had a version that allowed GE from any 4 year school- just as long as the IGETC and CSU GE could still fit.

Minimum Unit Requirements of DVC General GE and Alternate GE Patterns without elimination of CCCCD Board requirements in Ecology of Human Health, American Institutions and Physical Education Activity courses:

General DVC GE Pattern		Alternate DVC GE Patterns			
		IGETC		CSU GE Breadth	
I. Language and Reasoning					
A. English Composition	3	3	9		
B. Communication and Analytical Thinking	3 ^B	3 to 6 ^E			
C. Mathematics Comprehension	0 to 4 ^B	3	In Natural Sciences		
II. Natural Sciences					
	3 ^A	7	9		
III. Arts and Humanities					
	3 ^A	9	9		
IV. Social and Behavioral Sciences					
	3 ^A	9	9		
V. Physiological and Psychological Studies					
A. Ecology of Human Health	3	3	0-3		
B. Interpersonal Relationships	N/A	N/A	N/A		
C. Physical Education	2	2	2		
D. CSU description	N/A	N/A	3		
VI. Multicultural Studies					
	0 to 3	N/A	N/A		
VII. Information Literacy					
	0 to 1	N/A	N/A		
VIII. American Institutions					
	0 to 3	N/A	0 to 6 ^F		
IX. Elective					
	N/A	N/A	N/A		
Total GE Units (minimums)	20	39 to 42^G	41- 44^G		

N/A - Not Applicable, not a requirement

^A Only IGETC-approved courses may be used to satisfy this requirement.

^B Communication and Analytical Thinking requirement and Mathematics Comprehension requirement may be simultaneously satisfied by taking a course approved for both. Mathematics Comprehension can also be satisfied in a number of other ways (high school class, AP test, etc.). (IGETC has separate requirements for Critical Thinking and Mathematics.)

^C At least one course should satisfy the CCCCD Board requirement for competency in American Institutions.

^D Chosen from Categories I, II, III, or IV.

^E CSU requires Oral Communication

^F CSU has U.S. History, Constitution, and American Ideals, which may be met by courses in other areas.

^G Until such time as the District GE requirements can be changed, it includes the currently required Physical Education Activity Courses (two courses, 2 units) and meet competency requirements in Health Education and American Institutions.

Minimum Unit Requirements of DVC General GE and Alternate GE Patterns with proposed elimination of CCCC Board requirements in Ecology of Human Health, American Institutions and Physical Education Activity courses:

General DVC GE Pattern		Alternate DVC GE Patterns			
		IGETC		CSU GE Breadth	
I. Language and Reasoning					
A. English Composition	3	3	9		In Natural Sciences
B. Communication and Analytical Thinking	3 ^B	3 to 6 ^E			
C. Mathematics Comprehension	0 to 4 ^B	3			
II. Natural Sciences					
	3 ^A	7	9		
III. Arts and Humanities					
	3 ^A	9	9		
IV. Social and Behavioral Sciences					
	3 ^A	9	9		
V. Physiological and Psychological Studies					
A. Ecology of Human Health	3	N/A	N/A		
B. Interpersonal Relationships	N/A	N/A	N/A		
C. Physical Education	2	N/A	N/A		
D. CSU description	N/A	N/A	3		
VI. Multicultural Studies					
	0 to 3	N/A	N/A		
VII. Information Literacy					
	0 to 1	N/A	N/A		
VIII. American Institutions					
	0 to 3	N/A	0 to 6 ^F		
IX. Elective					
	N/A	N/A	N/A		
Total GE Units (minimums)	20	34 to 37	39		

N/A - Not Applicable, not a requirement

^A Only IGETC-approved courses may be used to satisfy this requirement. **For details, see the attached list of courses that may be used.**

^B Communication and Analytical Thinking requirement and Mathematics Comprehension requirement may be simultaneously satisfied by taking a course approved for both. Mathematics Comprehension can also be satisfied in a number of other ways (high school class, AP test, etc.). (IGETC has separate requirements for Critical Thinking and Mathematics.)

^C At least one course should satisfy the CCCC Board requirement for competency in American Institutions.

^D Chosen from Categories I, II, III, or IV.

^E CSU requires Oral Communication

^F CSU has U.S. History, Constitution, and American Ideals, which may be met by courses in other areas.